

Keeping in contact

We are always happy to answer your questions and receive your feedback (compliments or complaints).

Most enquiries can be answered by the school office, Guidance Teacher or Year Head for your child. If you cannot come in to see us we can be contacted by:

Phone: 01224 589251 or by e-mail: harlawacademy@aberdeencity.gov.uk

You can also follow the school via:

Website and weekly HT Blog: www.harlawacademy.sch.uk

Twitter: @harlaw_academy

Parents who would prefer to contact me directly are asked to do so either by contacting the office to seek an appointment, seeing me at one of our parent events through the year or by writing to me at:

Letter: David Innes,
Head Teacher
Harlaw Academy,
18-20 Albyn Place
Aberdeen,
AB10 1RG

In Easter 2018 pupils, parents and staff were consulted on our vision, values and behaviors. As a result of this the following updated statements have been agreed:

Our vision is to be:

ambitious, excellent and the best we can be

We respect the rights of young people and encourage them to

participate, improve and enjoy success

Our relationships and actions show:

**Respect for People:
We will consider the health, safety and well being of ourselves and others**

**Respect for Learning:
We will be on time, on task, trying our best and achieving success**

**Respect for Community:
We will have a positive impact in school, locally and in the wider world**

These statements will be reviewed again in Easter of 2021.



Shared expectations at Harlaw Academy

(Updated August 2018)



Our expectations promote the UN Convention on the Rights of the Child (UNCRC) in particular:

Article 28:
Every child has a right to an education

Article 29:
Education must develop every child's personality and abilities to the full

Our shared expectations state that:

- School is a workplace where everyone should feel safe, supported, successful
 - Good work habits must be quickly established and be built on every day
 - We will set high expectations of each other and try to “**be the best we can be**”
 - We expect all pupils to produce their “**best work, first time, on time every time**”
 - Pupils must attend school, be on time for class, have the correct equipment and be ready to learn and participate in class
 - Class routines include – be on time, phones away, ready to work (teachers should not have to repeat this each lesson)
 - Lessons must not be disrupted by pupils; arriving late, without equipment/work or plugged into music/phone, misbehaving or distracting others
 - Pupil(s) should do as they are asked without argument, protest or fuss.
 - We will use the 3 behavior statements (**respect people, respect learning, respect community**) to highlight concerns.
 - Teachers will set clear learning intentions and success criteria to provide structure, pace and purpose to the learning
 - Work will be varied and will aim to offer pupils both challenge and support
 - Pupils should ask for help or seek more demanding work as required
 - Pupil involvement in class is encouraged but the teacher has the final say on what happens in a lesson
 - Homework and deadlines will be set in ‘google classrooms’. Pupils must meet deadlines ‘first time, on time every time’.
 - At interval and lunchtime pupils are expected to consider others and to keep the school clear of litter.
 - Within school; staff/visitors wear ID badges and pupils wear school uniform (ie no outdoor jackets inside the school)
 - There are areas identified in the school where phones/food are allowed and areas where they are not allowed.
 - People should keep to the left and not run or push through corridors.
 - Bullying (in class, out of class and on-line) is never acceptable and will not be tolerated
 - Behaviour/comments which are racist, sexist, homophobic or discriminate in any other way are also not acceptable and will not be tolerated
 - The use of school ICT is monitored and pupils must not use any technology to offend, embarrass or bully others
 - If work is handed in late, or to a poor standard it will be returned unmarked.
 - Staff will deal with incidents calmly and in a non-confrontational manner which is supportive, restorative and respects the rights of pupils
 - We will seek to balance the needs of the individual with the rights others have to have an education
 - We have a zero tolerance to abuse/violence towards staff and such incidents are taken very seriously
- The rights of children are most frequently taken away by other children (disrupting learning, bullying or endangering others). Pupils must tell staff/parents when they feel their rights are being taken away.